Contemporary Endodontics and Complex Restorative Treatment Planning Course

Date: May 4-5, 2012
Venue: Dhs. 1500.00
10 DHA.C.M.E.

Dr. Samira Al-Salehi
BDS, MFDS (UK), FDS (Rest. Dent) RCPS, PhD (Sheffield), FHEA (UK)
Dr. Samira Al-Salehi is Director of the Endodontic and AEGD programs at European University College (EUC), Dubai. She is also a Consultant in Restorative Dentistry (Dubai Health Authority) since 1 May 2011. Endodontics at EUC is a three year higher specialty training program. The AEGD program provides advanced general dentistry training to improve the skill base of dentists who wish to work in primary care and/or specialize in one of the three year specialty programs offered at NAU.

Dr. Samira graduated from Manchester University, UK and practiced general dentistry for a number of years before becoming a Lecturer/Specialist Registrar in Restorative Dentistry at Sheffield University. In January 2007, Dr. Samira was awarded CS (UK) in Restorative Dentistry. She is on the UK specialist lists in Prosthodontics, Endodontics, Periodontics and Restorative Dentistry. Dr. Samira is a member of the British Endodontic Society, British Society of Restorative Dentistry and a Fellow of the Royal College of Physicians & Surgeons of Glasgow.

Dr. Samira is an expert in the field of Dental Bleaching and was awarded the degree of PhD from Sheffield University in September 2007. She has a number of publications in top ranked refereed journals. She also has a vast teaching experience gained from working at three leading UK dental schools; Sheffield, The London and Manchester. In recognition of her teaching experience she was awarded FHEA (Fellow of the Higher Education Academy, UK) in 2008. From September 2008 until 30 April 2011 Dr. Samira worked as Associate Professor and Consultant in Restorative Dentistry at Manchester University Dental School, UK. Her main role was delivery of Endodontics to the three year MBDS postgraduate students as well as providing an Endodontic service for referred patients from general dental practitioners.

This course is designed for general dentist and those who wish to specialize in Endodontics as there is a focus on treatment planning of complex restorative cases and in depth coverage of many aspects of Endodontics.

The two day course covers the following:

- Understanding the importance of accurate endodontic diagnosis and treatment planning of endodontic and complex restorative cases.
- Hands-on NiTi rotary session will be delivered as part of Day 1 as well as a complex Restorative treatment planning workshop on day 2.
- Systematic methods of case assessment
- Flare canals with NiTi rotations
- Application of strategies to minimize the risks of rotary file separation
- Description and application of the principles of apical plugging
- Application of the principles of predictable ISO and tapered fit
- Understanding the importance of careful treatment planning of complex restorative cases
- Understanding the importance of controlling occlusion in full mouth rehabilitation cases

The program consists of 3 years of full time study of which about 70% is dedicated to clinical activities. The Program is structured in four main categories: 1) theoretical training, 2) pre-clinical (laboratory) training, 3) clinical training, and 4) research. The research aspect of the Program provides the foundational knowledge to allow the student to do the following: 1) critically evaluate literature and conduct research, 2) become familiar with research design and statistical analysis, and 3) formulate a proposal, carry out a research project, analyse the results, and write the results in a publishable format.

The Program provides training in both primary and comprehensive preventative and therapeutic oral health care for infants and children through adolescence, including children with special health care needs. The program will provide the student with sufficient education and training for diagnosis, treatment planning and clinical dental care in younger and special needs patients; in addition, graduates will demonstrate critical thinking and decision making, and life-long learning skills.

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This course is delivered as part of a 3 day workshop on Day 1 as well as a complex Restorative treatment planning workshop on Day 2.